



# SACRED HEART COLLEGE

Te Kāreti o Ngākau Tapu | Hearts and Minds in Harmony

*'Living Euphrasie's Dream'*

## Samoan Independence Day





# From the Principal



Kia or, Talofa Lava, Malole e Lelei, Dia Duit,

Firstly, I would like to thank all parents who answered our AskYourTeam survey at the end of last term. We have been analysing the data that has come in from parents, students and teachers. These surveys will be used to identify areas for improvement, and we will be asking you to help us make decisions around these improvements. The results from the parents survey are included in this newsletter. There is a lot to celebrate about our Kura but there are always areas to improve. Thank you also to the Whanau who attended out Whanau Hui this term. It was wonderful to hear from ex Head Girl Sarah Reo who had some good advice for our girls about their pathway. We also took this opportunity to hear from Whanau and we will be working through your suggestions and getting back to you on these. Many of your comments reflected were in the Ask YouTeam survey. Thank you for the many positive comments you have fed through about how we are doing.

Over Queen's Birthday weekend I had the privilege of attending the Mission and Te Toa Cup tournaments at Sacred Heart Girls' College, Lower Hut. It was a weekend of high-quality games throughout and there was a big improvement in both our netball and hockey teams' performance by the end of the tournament. Our Mission Spirit grew even more amongst our young people. The legacy of this gathering is to treasure, as we have among ourselves 'one heart and one soul' (Euphrasie Barbier). This was a great opportunity to emphasise the Special Character and Mission Charism of our Colleges: Communion, Contemplation and Mission – gathering as one, sharing meals and worshiping together, using our gifts and talents for the benefit of all. A big thank you to our staff, students and parents who assisted in making the weekend a great success. Congratulations to our girls who won the Fair Play trophy for the tournament for the second year running.

Finally, parents of senior students will by now have received mid-year reports. Having read these reports, it is obvious that they provide a clear message of what needs to be done to reach the required standard for success at the end of the year. Heading into holidays, the sobering thought that the year is rapidly getting away on us is reinforced by the realisation that for senior students there are only 14 weeks of school classes before external exams begin in November. The upcoming holidays, therefore, not only provide an opportunity for students to catch their breath, but also provide an opportunity to consider the comments made by teachers and to put in place a plan to ensure success at year's end. My advice to all students would be to spend at least half of the break working on study and internal assessment work, to ensure that they are prepared to hit the ground running when Term 3 commences.



God Bless  
Maria Neville-Foster



Sacred Heart is excited to announce that it is now a Duke of Edinburgh Award Unit, Ms Harrison has passed the Award Leader assessment and we have a keen group of girls working towards their Bronze awards. Our intention is to develop the Silver and Gold awards in the proceeding years. The Duke of Edinburgh and Hillary Award is internationally recognised and is designed to be challenging, and foster the personal and social development of young people aged 14 – 24. Participants create their own programme selecting activities that promote skills, services, physical recreation and a sense of adventure (<https://dofehillary.org.nz/>).

|           | Service                                                                                                                | Skills    | Physical  | Adventurous journey                                    |
|-----------|------------------------------------------------------------------------------------------------------------------------|-----------|-----------|--------------------------------------------------------|
| Bronze    | 3 months                                                                                                               | 3 months  | 3months   | 2 days 1 night<br>Minimum of 6 hours activity per day  |
|           | Plus a further 3 months in either Service, Skills or Physical Recreation                                               |           |           |                                                        |
| Silver    | 6 months                                                                                                               | 6 months  | 6 months  | 3 days 2 nights<br>Minimum of 7 hours activity per day |
|           | If a Direct Entrant (have not done Bronze) then two sections for six months and one for 12 months                      |           |           |                                                        |
| aGold     | 12 months                                                                                                              | 12 months | 12 months | 4 days 3 nights<br>Minimum of 8 hours activity per day |
|           | If a Direct Entrant (have not done Silver) then two sections for 12 months and one for 18 months.                      |           |           |                                                        |
| Gold only | Residential project                                                                                                    |           |           |                                                        |
|           | Shared purposeful activity away from home for a total period of not less than five consecutive days (four nights away) |           |           |                                                        |

(To help with the training and assessment of the Adventurous Journey we have enlisted the help of Makhaira <http://www.makahika.co.nz/>.) If you're interested in participating please contact Ms Harrison—[aharrison@sacredheartnapier.school.nz](mailto:aharrison@sacredheartnapier.school.nz)



# Special Character



**2019 Leaders met for a School Mass with St John's:** We have had one combined Mass since the last report which took place at St Patrick's Church. The school was well represented with an extremely high turn-out of senior leaders. Our hymn leaders and senior Pacifica students took leading roles within the Mass. We give credit to Miss Rachel Carson for the extra time spent preparing the hymn leaders for this Mass. Another person that deserves a special mention is our senior Cultural Leader, Jessie Matauli Maletino. Jessie has been the driving force behind our Pacifica procession of the word. Our next School Mass will be on Sunday 11 August at Sacred Heart Church in Hastings.



**Urupa Liturgy:** Our Urupa Liturgy was on Friday 7 June. Our Year 9 students hosted the RNDM sisters in the Mission centre. Students enhanced their musical talents to enhance the liturgy by playing the Galilee song on ukuleles. Rose petals were then sprinkled on the graves of our RNDM Sisters who are buried onsite. The Liturgy was followed by a Pentecost themed morning tea which was supplied by our Tagged Teachers. A special thank you to our Youth Minister Hollie for arranging the Liturgy.



**Celebrating Suzanne Aubert:** The annual celebration of Suzanne Aubert's birthday took place on 19 June. Each year the Sisters of Compassion invite schools to contribute to the celebration by providing decorations for the chapel in Wellington. This year our Year 13 and Year 9 RE classes contributed their artistic talents to this special occasion. The Sisters greatly appreciate our support and the images of our students with their artwork has generated positive feedback online.

**Sacramental Programme:** The Catholic Parish of Napier celebrated the Confirmation of its young people last Sunday 23 June. Father Barry had extended a special invitation to our singers to lead the Mass under the guidance of Miss Rachel Carson.

We have two Year 12 students who have approached our Youth Ministers to receive the Sacraments of Baptism and First Communion. Father Barry has met both girls and is working on a time for these sacraments to be received. A special mention of our Principal, Maria, for inviting the girls to help her lead children's liturgy at Saint Patrick's Church. It is this personal invitation to participate within the Mass that increases the spirituality of our students, wishing to take their faith journey further.

**Saint Vincent de Paul:** The Young Vinnies, under the guidance of Poala Minehan, have started the Thursday lunches. This remains very popular with our students with many rushing out of class at the sound of the bell to go to Vinnies for the hot drink and food.

—Kelly Briggs, Director of Religious Studies



On Thursday 13 June, the Te Reo Māori girls and Yr 13 Hospitality went to Te Aranga marae in Flaxmere to prepare for the much anticipated Whanau hui and Noho marae. On our arrival, our girls set up the Wharenuī and the Wharekai in preparation for the arrival of our families. Meanwhile, our Hospitality girls and Mrs Coram-O'Kane were working hard in the kitchen cooking the kai. Our girls then gathered in the Wharenuī and practiced for the powhiri and kapa haka performance. At 5.30pm, we welcomed



our whanau onto the marae powhiri. Following the powhiri, everyone gathered in the Wharekai, where our kapa haka girls performed and we enjoyed a delicious meal. By 7.30pm, everyone gathered in the Wharenuī for the hui process. Our guest speaker was Sarah Reo, a Sacred Heart past pupil, told us about her life story and what it was like growing up as Māori and Catholic. She gave us really good advice, one being the importance of having the support from our whanau. The cultural leaders, Jessie Maletino-Matauli and myself then addressed our own desired pathway; Jessie wanting to study business, and myself wanting to pursue teaching, specifically in Te Reo. Our whanau also gave great feedback, which our school is working towards moving forward and incorporating ideas for our students' learning.

A huge thank you to all the families and students who came and supported this night. The next day, our Te Reo and Hospitality girls prepared the marae for our Yr 9s. We spent the day organising and running some fun activities all linked to Māori. We had waiata, karanga, haka powhiri and some Māori games, which the girls enjoyed, and ended with a fun haka-off between the Yr 9s and Te Reo girls. A big thank you to all students and staff who spent countless hours preparing and helping make these two days a great success. I would also like to give a massive thank you to Whaea Hillman for her help organising and planning this event, and all her hard work behind the scenes. - Serenity Hikawai-Haggerty



# Sports



Our Hockey girls are having a fundraiser at McDonald's on Wednesday 24 July : 5.00-8.00pm to support them at the Rosemary O'Brien Hockey Tournament in September. Please spread the word and bring your friends and whanau.



This is the same night as our Home School Meetings so how about having a wee something to eat on your way to or from.....!!!! —Robyn Hocking



**Netball** is well under way with all teams representing SHC in a positive light. College Premier play on a Tuesday night at Pettigrew Green Arena. We have three senior and four junior teams who play on a Saturday and are coached and managed by some amazing parents, teachers and student swho dedicate their time to help the girls succeed. College Premier will compete in the LNISS competition in Wellington 1—6 September.

Throughout the **Hockey** season, we have had a few amazing moments and a few heartbreaking ones as well. Over Queen's Birthday weekend we competed in the Te Toa tournament in Lower Hutt with all the other RNDM schools throughout the North Island. The tournament was both physically and emotionally exhausting, but we played our hearts out in every game with brilliant moments in between. From the tournament we were able to bond together as a team and bring back skills to our season games. We had proud moments with our wins against Hastings Girls' and Taradale where we played with true heart. We plan to face St Joseph's Māori Girls' in a couple of weeks for a good rematch. We hope to carry on improving through the rest of the season. —Frances Marra, SHC 1<sup>st</sup> XI Hockey Captain



The **Rugby** girls have teamed up with NGHS this season who have sound knowledge around Rugby and are keen to assist players to upskill wherever possible. The girls have the opportunity to travel to two exchanges throughout the season where they will play in a tournament with another school.

This year playing **Badminton** we have 20 girls across four teams; one in C Grade and three in D Grade. There are six matches played by each team, two doubles and four singles. All have had wins and losses with some matches ending in a 3-3 draw, and having to count back on points to see which team wins.

For some of these ties, the difference between winning and losing has been only 1 or 2 points. Lots of laughs are had, especially in the D Grade games as all are learning to play. For most, this is their first year playing Badminton. Improvements can be seen in all players as they become confident in learning a new sport.

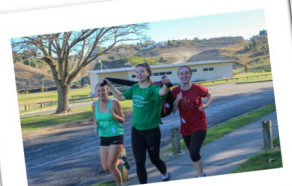


Currently sitting fourth on the ladder, our Sacred Heart College Senior A **Basketball** team has had a great start to the year with three wins and two losses. This year's team is made up of a mixture of beginning and experienced players and we are already seeing so much progress within the team. A highlight of the season so far was our first game and a hard-fought win against William Colenso, 45 - 35.

—Emma Rodgers, Captain Basketball team

## Cross Country Results:

|                      |                                |
|----------------------|--------------------------------|
| <b>Year 9:</b>       | 1st Place: Acacia Tamihana-Joe |
|                      | 2nd Place: Hannah Rich         |
|                      | 3rd Place: Amelia Murphy       |
| <b>Year 10:</b>      | 1st Place: Eva McEvoy          |
|                      | 2nd Place: Laila Salter        |
|                      | 3rd Place: Emily Arrowsmith    |
| <b>Seniors:</b>      | 1st Place: Emily Kelly-Lowe    |
|                      | 2nd Place: Abbie Bell          |
|                      | 3rd Place: Georgia Kerins      |
| <b>Top PE Class:</b> | Yr12 PE                        |



**Firewood For Sale:** Pine off-cuts. Delivered and stacked. This is a fundraiser for our Hockey team and will help to get our girls to the Rosemary O'Brien Tournament in September. Half a cord : \$120—  
phone Jodie Dallas  
021 710 477



Our final HEARTS session was enjoyed by all the girls from our feeder schools—see you all next year???





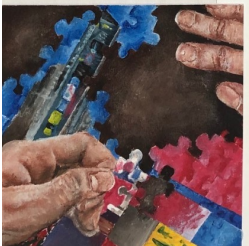
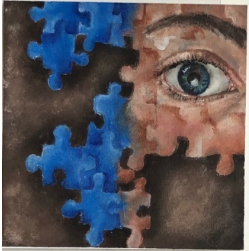


## Arts

**Junior Artist of the month - April**  
**Marie-Claire Mullins**



**Senior Artist of the month - April**  
**Alexandria Scurr**



## Student News



Pictured is our Enviro Group (and one girl from NGHS) taking part in the Hawke's Bay Youth Environment Council's Beach Clean Up along Marine Parade. There would have been maybe 20

students taking part from a range of schools

— Theresa Cowen, HOD Science

**Congratulations to** past student (2018) Alena Kamper who has been awarded a Sports Hawke's Bay and EIT Sports Scholarship. This allows her to keep representing New Zealand in swimming while completing her degree towards a Bachelor of Teaching (Primary). The scholarships have been developed to assist top sports performers to train and study in Hawke's Bay.



**Samoa Independence Day:** Samoa Independence Day was celebrated for the first time at our school and was a huge success. We had parents from our Samoan Community, and the leader of the Samoan Community took part in our ceremony. It was great to see



how our school was involved in celebrating this event. After the ceremony we enjoyed delicious Samoan food served by Pacifika girls. We could not have done it

without the help of all parents who took their time cooking these delicious island foods. I send my special thanks to all the teachers who supported me in the planning for this event, I am truly grateful. I wanted to do something that would show how Sacred Heart is a school that is surrounded by Pacifika students, I wanted to plan something that would empower Pacifika students to *"always remember your roots, they are the foundation of your life and the wings of your future"*. We have had great feedback from parents who attended and they send their love and gratitude by recognising the Samoan culture at Sacred Heart College. - Jessie Matauli-Maletino



**Apples, apples and more apples:**

Many thanks to Claire Fisher for her weekly visit with apples. She wishes to acknowledge a



number of our parents who work hard across their orchard/packhouse. They are enjoying supplying our students and staff with fresh apples each week and acknowledge the students of these parents, Sharese and Denise Penitito, Barbara and Ila Muagututia, Lucy Harvey and Amber Fisher who with their parents contribute through their whanau to the Taylor NZ apples being donated to our school.







# Board of Trustees News

A huge thank you to members of the Board of Trustees who are standing down after many years of service. To Carolyn Hegarty (previous Board Chair), Fred Dryburgh, Alison Clarke, Sandra Howlett (Staff Trustee), Glen Burrell and Angela Haggerty, we as a community are deeply indebted to your years of service and selfless support of Sacred Heart College. Thank you for your governance and wisdom in guiding our College to where it is today.

And with that, we welcome new members of the Board as parent representatives. To Tracy Mawson, Raphelle Andrews, Sarah McKinley and Troy Briggs as Parent Representatives and Cushla Thomas as Proprietor's Representative, thank you for stepping forward to support the College and we look forward to your contribution over the next few years.

God bless

**Kirstin Thomas,**  
**Chairperson BOT**

**Declaration of Parent Election Results:** At the close of nominations, and as the number of valid nominations was equal to the number of vacancies required to be filled, I hereby declare the following duly elected:

Tracy Mawson, Raphelle Andrews, Sarah McKinley, Justine Restieaux, Cushla Thomas and Troy Briggs.

Signed:

**Karen McGrail**  
**Returning Officer**



**From the Archives:**

**"Napier Convent Music Examination pupils 1916"**



Look who visited us from the Battersby family—just gorgeous!!!

**Future Pathways:** This term I took a few of our Future Pathways girls on a famil to The Art Deco Masonic Hotel. We learnt about the history of this beautiful hotel - it has always been a hotel and the hub of Napier, particularly during Art Deco weekend. We toured of this fabulous complex and followed in the footsteps of royalty, as Queen Elizabeth stayed here on her Coronation tour in 1954. They have a suite named the Royal Suite which the girls were able to explore with amazement.

Here's Denise, Julia, Selina and Danielle looking very regal on the rooftop terrace.



Big thanks to our 2019 supporters - City Fitness, Bay Tours, Napier Visitor Information Centre, East Pier, Wycliffe Nga Tamariki, St Patrick's School, Raffle Street Café, Scopze, MTG, Hooters Car Hire, Breakers and Corrections.

We still urgently need three placements though, so if you would like to be part of this programme which strengthens pathways into tertiary education and employment, we are looking for travel/tourism/hospitality work placements to begin asap or in Term 3. Please contact Fiona Quane on 835 3761 ext 841 or by email:

fquane@sacredheartnapier.school.nz.



## Napier Community Nathan Wallis

Presents;

**An understanding of how positive adult interaction helps improve well-being for children and adolescents.**

9:00am to 10:30am

**Resilience and dealing with anxieties.**

11:00am to 12:30pm

**Evidence-based strategies for supporting positive behaviour in children and adolescents.**

1:00pm to 2:30pm

**Tamatea High School Auditorium**  
**Friday 2<sup>nd</sup> August 2019**

To register for this FREE event please email [enquiries.napier@education.govt.nz](mailto:enquiries.napier@education.govt.nz)

Parking on the surrounding streets outside Tamatea High School - not on school grounds please



**nathanwallis**  
conscious intelligence

# Pastoral Matters



**Accounts:** Thank you very much for payments made to accounts and we would appreciate the balance paid as soon as you are able. If you would like to start an automatic payment, please telephone the office.

**NZQA Fees:** The Ministry of Education has announced that families of secondary school students will **NO LONGER** have to pay fees to enter NCEA and Scholarships. If we have allocated payments towards your daughter's NZQA fees, we have reversed these and paid towards other fees on the account.

**School Portal:** You can view your school account through our portal. If you need help logging in and viewing your account, please telephone the office.

A message from your Public Health Nurse:

As you may be aware there are currently multiple outbreaks of measles in New Zealand and at least 140 confirmed cases reported so far in 2019. Measles is a serious, highly infectious viral disease that is easy to prevent through immunisation. **If your child has had two doses of the Measles, Mumps and Rubella (MMR) immunisation they are protected.**

As there is a high chance that measles could spread to Hawke's Bay, we urge you take the following steps to make sure your child is protected:

**Check your child has had two doses of the MMR immunisation.**

- ⇒ If your child only has a record of receiving one dose of MMR they should have another as soon as possible.
- ⇒ If your child has no record of MMR immunisation they should have one dose now and a second dose **FOUR** weeks later.
- ⇒ **Immunisation is FREE from your GP or Practice Nurse.**

**Please make sure you have a copy of your child's immunisation certificate, so you can show this to their school if required.** If your child has contact with a person with confirmed measles they may be asked to keep away from school for up to two weeks if there is no record of them having been immunised against MMR.

Immunisation is highly recommended as it protects your child and helps prevent the spread of infection in the community when an outbreak occurs. If you require further information, you can find out more from the Ministry of Health's website [www.health.govt.nz/measles](http://www.health.govt.nz/measles)



## We thank our sponsors



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# School Calendar

| June   |                                                  |
|--------|--------------------------------------------------|
| 26     | 5.00pm: Academic Challenge—SHC/SJC               |
| 28     | The Feast of the Sacred Heart<br>Nga Manu Korero |
| July   |                                                  |
| 4      | Leaders' Lab<br>1.05pm: Y9 Mass                  |
| 5      | Junior Reports home— <b>End of Term 2</b>        |
| 22     | <b>Term 3</b><br>Student Work Day                |
| 24     | 4.00pm: Home School meetings—at SHC              |
| 25     | 1.05pm: Y13 Reconciliation                       |
| 26     | Y13 Retreat (tbc)                                |
| 31     | Touch of Class                                   |
| August |                                                  |
| 1      | 4.30pm: Home School Meetings—at SJC              |
| 2      | Junior Social—SHC/SJC                            |
| 7      | 6.30pm: Open Evening                             |
| 9      | Y12 Retreat (tbc)                                |
| 11     | 10.00am: School Mass—Sacred Heart Hastings       |
| 13     | 5.30pm: Music Performance Evening                |
| 15     | 1.05pm: Assumption Liturgy                       |
| 22,23  | Wellington Tertiary Trip                         |
| 26     | Senior Assessment Week begins                    |

## Library Corner



### Beating the Winter Blues

Last week we focused on **Wellness**. I watched a Youtube clip on Wellness and there were some great suggestions – physical activity, adequate sleep and me-time to name a few. Did you know the benefits of reading a book can give you that all important me-time? It can be the ultra great escape and it is the perfect antidote for stress. Everything just slips away when you become engrossed in a great book. Snuggled up in a cosy room (I love to have my fire going) with a warm drink in one hand and a good book in the other, the sense of wellbeing becomes tangible.

But there are so many more benefits you gain when you read – your focus and concentration will improve; your memory improves; your vocabulary expands as does your knowledge.

So, if you are suffering from those Winter Blues – do yourself a favour – pick up a book. Here in the Library there is something for everyone – just come and see.

- Maryanne Macintosh & Chris Dempster, Library Managers

### Sacred Heart College

12 Convent Road, Napier 4110, New Zealand (06 8353761)

[www.sacredheartnapier.school.nz](http://www.sacredheartnapier.school.nz)

Facebook: [@sacredheartnapier](https://www.facebook.com/sacredheartnapier)

[admin@sacredheartnapier.school.nz](mailto:admin@sacredheartnapier.school.nz)







## Dear Parents, caregivers and whanau

Many thanks again to those of who completed the recent AskYourTeam survey. We have been working with AskYourTeam to analyse the data and identify some initial areas to focus on and I would like to give some feedback on what we have discovered.

The results showed some clear strengths across all three surveys (staff, students and parents) and many of these are related to key areas of wellbeing.

| Questions related to                                      | Staff Average | Student Average | Parent Average |
|-----------------------------------------------------------|---------------|-----------------|----------------|
| Enjoying being part of Sacred Heart College               | 91            | 78              | 81             |
| Understanding of Sacred Heart College's special character | 87            | 75              | 84             |
| Feeling safe at Sacred Heart College                      | 92            | 79              | 84             |
| Students enjoying their learning                          | 76            | 70              | 73             |

To help us identify possible areas for improvement, we have looked at questions where scores were less than we would have wanted and areas where feedback seemed to differ between the three groups.

| Questions related to                                                                | Parent Average |
|-------------------------------------------------------------------------------------|----------------|
| The teachers regularly discuss my child's learning with me                          | 59             |
| Sacred Heart College has mutually beneficial relationships with the local Iwi       | 66             |
| Sacred Heart College encourages parents, whānau and caregivers to share their ideas | 68             |

For example, it appears from parents' responses that there are some concerns regarding how effectively we communicate with you about student progress and we will be getting back to you shortly, through the AskYourTeam system, to ask you for more details and insights into how we can improve this.

Parents also seemed to want more opportunities to share their ideas for improving the College and, again, we are hoping that the AskYourTeam system will help us to achieve this over the coming year.

Students would like more opportunities to share their ideas and have also given us some great insights into what it is like to be student at our school.

Staff provided some very useful feedback about professional development and how we can use our time more effectively to reduce excessive workload and focus more on the things that really matter.

From our perspective, the initial phase of the AskYourTeam process has been a great success, enabling us to evaluate how we are doing and providing powerful insights and useful suggestions for making our wonderful College even better.

Many thanks again for your feedback and I encourage you to respond with more ideas when you receive our request for suggestions on supporting our continued growth.